

AFRICAN-AMERICAN HISTORY ONLINE

EDUCATOR'S GUIDE

African-American History Online covers more than 500 years of the African-American experience. This database provides a fresh new way to explore the full spectrum of African-American history and culture. Users can start their investigation of a topic with a video or slideshow overview, use the key content called out on the homepage to find an entryway into the dataset, or dig deep into an era through the Topic Centers. Provide your students with a research resource that will allow them to discover, understand and think critically about the African-American culture of the past and present.



African-American History Online offers educators, students, and researchers a virtual library of African-American history. Examining more than five centuries of the African-American Experience, this database will provide students with information on culture, customs, and traditions of African and African-American families. Students will have access to dynamic dimensions of the historical and physical development of the African-American experience, as well as the important contributions globally.

African-American History Online is a great starting point for research, and “Suggested Reading” articles and “Suggested Searches” offer in-depth coverage on specific topics. This resource will help students learn and understand the African-American culture of the past and discuss contemporary issues of today. *African-American History Online* will help students to:

- ✓ read and learn about key events in African-American History and culture
- ✓ understand historic events in context
- ✓ discuss key events with basic timeline of knowledge
- ✓ analyze primary sources
- ✓ utilize critical thinking skills in hypothesizing about different outcome of events
- ✓ examine maps, graphs, charts and images



Content:

African-American History Online helps students and researchers investigate historic events in African-American History that have defined the African-American culture in America today. Primary sources, images, videos and timelines provide key information for research into the past and the present. With an impressive list of sources, this powerful database includes information on a wide variety of topics from civil rights, to politics, the arts, religion, music, sports, etc.... Hundreds of biographies help students learn about influential African-American people and the role they played in history. The amount of content is impressive and extensive, but not overwhelming.

Highlights and features include:

- **Sources** include: more than 5,938 events from timelines, 7,084+ articles; over 265+ primary sources; 2,173+ images and video clips, and more!
- **Featured Primary Sources** provide easy access to more than 100 key documents, speeches, landmark laws, Supreme Court Cases and more!
- Focused **Topic Centers** provide a complete look at various culture areas or era. Topic Centers are a perfect starting point for research and feature content specific to topic: articles, videos, primary sources, sharable slideshows, and more.
- Located on the Home Page under “Topic Centers,” **Controversies in History** provides links to articles dealing with controversial topics in African- American history. These articles present and state the facts for both the “arguments for” and “arguments against” these particular issues.
- Biographies of “**Featured People**” in African-American culture are accessible on the Home Page
- **Featured Maps and Graphs** on the Home Page provide students and researchers with access to historical maps, statistical charts and data
- **Featured Videos and Slideshows** provide students and researchers with a good visual perspective of key events in African-American History
- In-depth **overview essays** on relevant historical topics
- **Search by standards-** Common Core, state, national, provincial and International Baccalaureate Organization standards to find correlating articles
- **Access** to this database is 24/7/365 days (internet access needed)
- **Persistent record links**
- **Read Aloud feature** allows students to listen as articles are read; perfect for ESL students or challenged readers
- **Translation tools for 80+ languages**
- **Dynamic citations in MLA and CMS formats**, with **EasyBib** export functionality
- Convenient **A-to-Z topic lists**
- Searchable “**Support Center**” provides helpful articles, video tutorials, and live help chat for database
- Located on the home page, under the “**Curriculum Tools**” tab, “*Tools for Educators*” and “*Tools for Students*” provide helpful information for students and educators using this resource: **Tools for Educators** include: Preventing Plagiarism and Using Editorial Cartoons
Tools for Students include: Analyzing Editorial Cartoons; Analyzing Primary Sources; Avoiding Plagiarism; Citing Sources; Completing a Primary Source Worksheet; Evaluating Online Sources; and Writing a Research Paper

- Ability to **set preferences** at Admin level for default language, citation format, and standards for correlations

Special Features:

Topic Centers provide valuable information you need for a full lesson on a specific time, era or theme in African-American History. Topic Centers include editorially curated content in important areas of interest. Articles, shareable slideshows, videos, Suggested Reading, Primary Source Documents, Maps and Charts, Timelines, and more.

Topic Center subject areas are as follows:

Africa, Colonization, and the Slave Trade

The Civil War and Reconstruction

Segregation, Migration and the Beginnings of Protest

The Great Depression and the New Deal

Compromise and Conflict over Slavery

World War II and the Start of Desegregation

Civil Rights Protest and Progress

Expansion of Opportunities

Some extras you shouldn't miss...

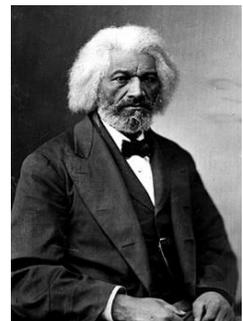
- The **Videos and Slideshows** located on the home page, provide short clips of some popular events and people in African-American History. Use these videos and slideshows as a strong visual introduction into a lesson on a specific era or time period.
- **"Curriculum Tools"** located on the home page provide tools for students and educators from everything from writing a research paper to analyzing primary sources to citing sources and preventing plagiarism.
- Located on the home page under **"Key Primary Sources"** - *"Civil Rights Documents"*, *"Famous Speeches,"* *"Landmark Laws,"* *"Segregation and Integration Documents,"* *"Significant Supreme Court Cases,"* and *"Slavery and Abolition Documents"* provide strong supporting documents for any research paper. Record information and tags help to further research on a topic.

Projects and Ideas for Educators – using *African-American History Online*:

African-American History Online provides students with key information for research papers and or projects. Here are a few projects where using *African-American History Online* can be used to encourage learning and strengthen skills.

Compare and Contrast...

- ✓ Using "Key Primary Sources" on the home page, have students read the *"I Have a Dream"* address by Reverend Dr. Martin Luther King Jr., on August 28, 1963, and the *"Selma March"* address he delivered on March 25, 1965. Ask students to compare and contrast these speeches, paying specific attention to the events that were taking place in the U.S. and world, during the 1960's (use "Timelines" on home page).
- ✓ Abraham Lincoln, (U.S. President) and Frederick Douglass, (a former slave), lived during the same time period and even though they played very different roles, they shared some of the same beliefs. Using *African-American History Online*, ask students to research these two very



important leaders of the 19th century and compare and contrast, (make a chart or write an essay), their early life and family, educational background, the role they played in abolition, and their accomplishments.

Create...

- ✓ Using the “Key People” section located on the home page of ***African-American History Online***, have students choose a person of interest and create a short slide show or poster outlining the person’s background, interesting facts about the person, and the place that this person takes in history. Ask students to present their work to the class.
- ✓ Have students choose articles in the ***African-American History Online*** database and create a poster-size mock newspaper front page. Ask students to be creative and use images, maps, etc.... found in the ***African-American History Online*** database.

Critical Thinking and Discussion...

- ✓ Using “Timelines” (found under “Resources” tab on the home page), choose a timeline and lead a class discussion on the events that took place for the particular timeline chosen.

[Home / Timelines](#)

Timelines



Civil Rights Timeline

This civil rights timeline illustrates events from the passing of the Thirteenth Amendment to the assassination of Martin Luther King, Jr.
320 entries | 1865 – 1973



General African-American History Timeline

A general overview timeline of African-American history presents events from colonial times to the present day.
1,178 entries | 1492 – 2016



Harlem Renaissance Timeline

This particularly fertile and active artistic and cultural era in African-American history is showcased in this timeline.
104 entries | 1619 – 2003

- Discuss what were the hurdles and triumphs? Was the timeline aggressive? Why or why not? What major historic events changed or could have changed the outcome?
- ✓ Under the “Resources” tab on the home page, ask students to choose the *Political and Social Leaders Slideshow Overview*.

Have students go through the slideshow and choose two of the notable leaders. Using this database, have students do further research on the public figure and then write an essay about the person’s contributions to the African-American community and the impact of their actions on our society as we know it today.

- ✓ This database explains that, *“Music is an integral component of African-American culture, and therefore it has always been a part of African-American politics and a powerful agent of political socialization.”* Using “Advanced Search” in the ***African-American History*** database, type in keyword “music” and limit results by record type to “Search Only Videos”. View several of these videos (clips) with the class or ask students to view them as an assignment. Hold a class discussion about what students learned from these videos about the music and what important role music has played in relationship to African-American culture and history. Continue your discussion and highlight current music of this culture—what are the differences? What are the similarities?

Visual Learning- How effective are databases and video in learning?

Online resources are a great way to promote and improve learning. They help to stimulate the thought process and allow students to understand a concept, idea or process, with visual input. Did you know...?

- ✓ Approximately 65 % of the population are visual learners
- ✓ The brain processes visual information 60,000 times faster than text.
- ✓ 90% of information that comes to the brain is visual.
- ✓ Visual aids in the classroom improve learning by up to 400%.
- ✓ A stimulating environment for a child can make the difference between a 25% greater ability to learn or 25% less in an environment with little stimulation.

Education Standards

African-American History Online offers a “Search by Standards” tool which includes U.S. National Standards, State Standards, Common Core State Standards, AP Standards, and more. Educators can choose subject area and grade level. General uses for this resource in regards to educational standards include:

- ✓ Comprehension of text and context
- ✓ Critiquing and analyzing documents
- ✓ Critical thinking skills
- ✓ Using timelines
- ✓ Evaluating information and rewriting it one’s own words
- ✓ Building vocabulary, understand key terms
- ✓ Understanding a topic or event
- ✓ Comparing and contrasting information from different sources and articles
- ✓ Citing resources

Your Feedback ...Please!

Your feedback is important to us. Tell us how you like *African-American History Online* and share with us the ways you integrate this resource into your lessons. We love to hear your feedback—positive or suggestions for improvements.

Please email: onlinesales@infobaselearning.com and put “**African-American History Online feedback**” on the “Subject” line of your email.

Thank you for your support of our products!

Best Databases, “Best for High Schoolers” category LIBRARY JOURNAL

“...**highly recommended**...easy to use... extremely student-friendly.”—BOOKLIST

“...**an excellent resource** for school and public libraries and is **highly recommended**...”
—LIBRARY JOURNAL