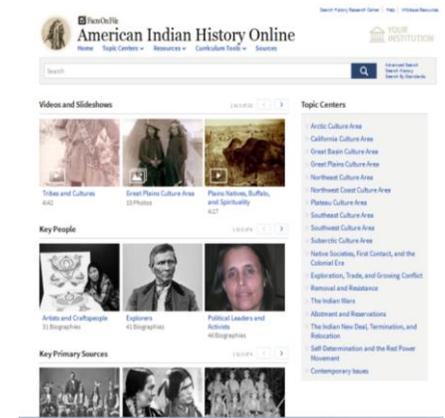


AMERICAN-INDIAN HISTORY

EDUCATOR'S GUIDE

American Indian History Online offers fast access to more than 15,000 years of culture and history, covering more than 600 Native American Groups, through videos and slideshows, images, biographies of key people, event and topic entries, primary sources, maps and graphs, and timelines. With a completely redesigned, user-friendly interface, this award-winning database allows for an interactive, multifaceted look at the indigenous peoples of the Americas. This robust resource offers a virtual library of American Indian history for all educators, students, and researchers.



American Indian History Online provides educators, students and researchers with essential information to learn about and understand American Indian History and culture. Students and researchers will appreciate the visual learning experience provided by the videos and slideshows in addition to the robust content and comprehensive coverage. **American Indian History Online** is a great starting point for research, and “Suggested Reading” articles and “Suggested Searches” offer in-depth coverage on specific topics. This database will help students understand the America Indian culture of the past and discuss contemporary issues of today. **American Indian History Online** will help students to:

- ✓ read and learn about key events in American Indian history and culture
- ✓ understand historic events in context
- ✓ discuss key events with basic timeline of knowledge
- ✓ analyze primary sources
- ✓ utilize critical thinking skills in hypothesizing about different outcome of events examine maps, graphs, charts and images

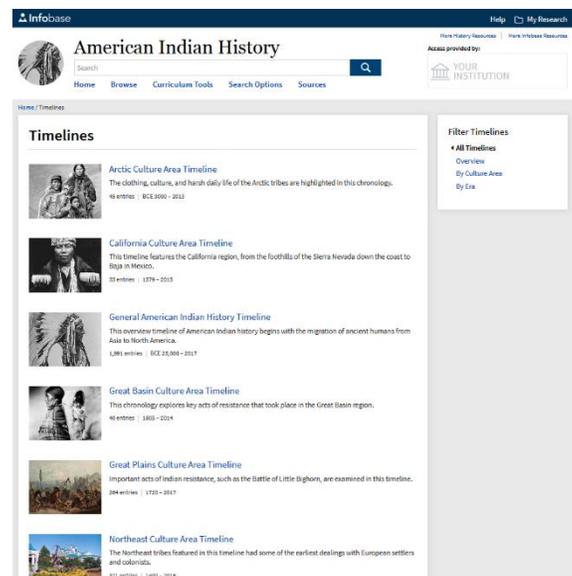


Content:

American Indian History Online helps students and researchers investigate historic events in American Indian history that have defined the American Indian culture in America today. Primary Sources provide key information that compliments the impressive print content, and images, videos and timelines provide a visual and engaging learning experience. Focused “Topic Centers” provide specially selected content on a particular culture area or era. The amount of content is impressive and extensive, but not overwhelming.

Highlights and features include:

- **Sources** include: more than 5,237 events from timelines, 9,973+ articles; over 745+ primary sources; 1,961+ images and 125+ video clips, and more!
- **Topic Centers** provide a complete look at various culture areas or eras. Topic Centers are a perfect starting point for research and feature articles, videos, primary sources, shareable slideshows, and more.
- Biographies of “**Key People**” in the American Indian culture
- In-depth **overview essays** on relevant historical topics
- **Search by standards-** Common Core, state, national, provincial and International Baccalaureate Organization standards to find correlating articles
- **Access** to this database is 24/7/365 days (internet access needed)
- **Persistent record links**
- **Read Aloud feature** allows students to listen as articles are read; perfect for ESL students or challenged readers
- **Translation tools for 80+ languages**
- **Maps and graphs** of various culture areas throughout history
- **Timelines** by culture area and era
- **Dynamic citations in MLA and CMS formats**, with **EasyBib** export functionality
- Convenient **A-to-Z topic lists**
- Searchable “**Support Center**” provides helpful articles, video tutorials, and live help chat for database
- Located on the home page, under the “**Curriculum Tools**” tab, “*Tools for Educators*” and “*Tools for Students*” provide helpful information for students and educators using this resource: **Tools for Educators** include: Preventing Plagiarism and Using Editorial Cartoons
Tools for Students include: Analyzing Editorial Cartoons; Analyzing Primary Sources; Avoiding Plagiarism; Citing Sources; Completing a Primary Source Worksheet; Evaluating Online Sources; and Writing a Research Paper
- Ability to **set preferences** at Admin level for default language, citation format, and standards for correlations

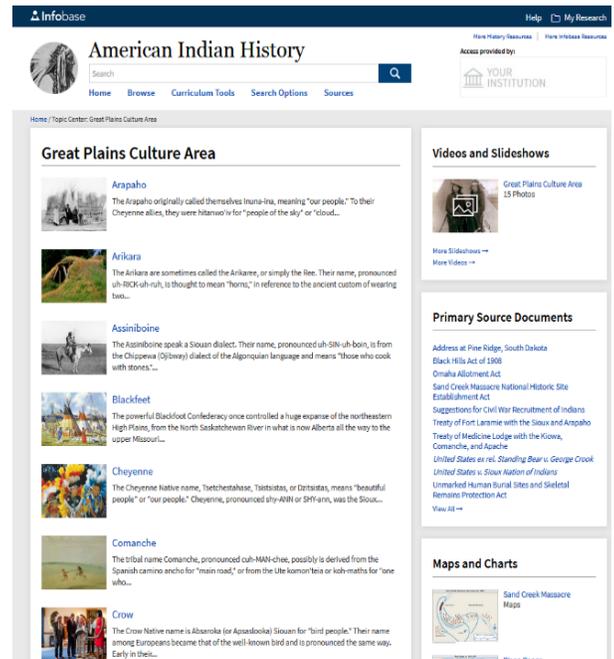


Special Features:

Topic Centers provide valuable information you need for a full lesson on a specific era or culture area in American Indian history. Topic Centers include editorially curated content on each different era to help users find a starting point for their research. Articles, shareable slideshows, videos, Suggested Reading, Primary Source Documents, Maps and Charts, Timelines, and more.

Topic Center subject areas are as follows:

- Arctic Culture Area*
- Great Basin Culture Area*
- Great Plains Culture Area*
- Northwest Coast Culture Area*
- Plateau Culture Area*
- Southwest Culture Area*
- Subarctic Culture Area*
- California Culture Area*
- Native Societies, First Contact, and the Colonial Era*
- Southeast Culture Area*
- Exploration, Trade, and Growing Conflict*
- Northeast Culture Area*
- Removal and Resistance*
- The Indian Wars*
- Allotment and Reservations*
- Contemporary Issues*
- The Indian New Deal, Termination, and Relocation*
- Self-Determination and the Red Power Movement*



Some extras you shouldn't miss...

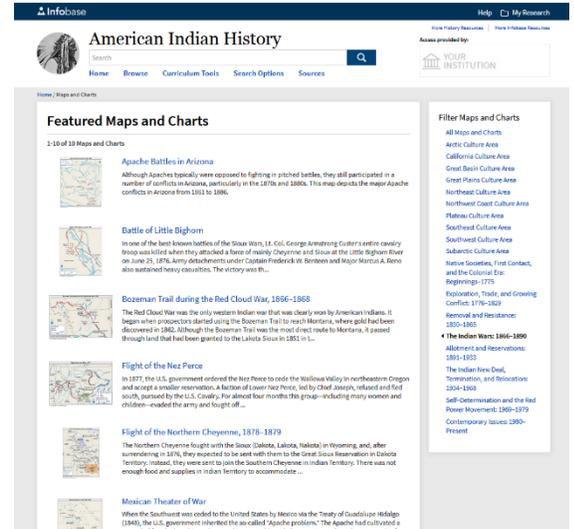
- The **Videos and Slideshows** located on the home page, provide short clips of some popular events and people and in American Indian History. These videos and slideshows are a great visual introduction into a lesson on a specific era or time period.
- **“Curriculum Tools”** located on the home page provide tools for students and educators from everything from writing a research paper to analyzing primary sources to citing sources and preventing plagiarism.
- Located on the home page under **“Key Primary Sources”** - **“Key Court Cases”**, **“Important Treaties”**, **“Landmark Legislation”**, and **“Legends”** provide strong supporting documents for any research paper. Record information and tags help to further research on topic.

Projects and Ideas for Educators – using American Indian History Online:

American Indian History Online is a valuable starting point for student research papers and or projects. Here are a few projects where using *American Indian History Online* can be used to encourage learning and strengthen skills.

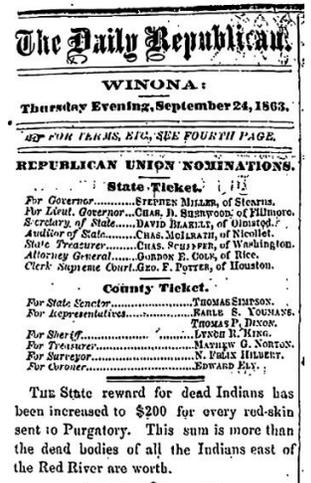
• **Compare and Contrast...**

- ✓ Using the “Topic Centers” on the home page of **American Indian History Online**, compare and contrast the different culture areas. What are the similarities? What are the differences? Have students make a chart and compare several of the groups under each culture heading and give a presentation on their findings.
- ✓ On the home page under “Key Maps and Graphs”, check out the section under “Wars and Rebellions”. Using **American Indian History Online**, research, compare and contrast some of the well-known battles (i.e. Battle of Little Bighorn; French and Indian Wars, etc....). Use this section for visuals and search for articles in the database. Ask students to use a visual (poster board, PowerPoint, etc....) and discuss the similarities and differences of these battles. What were the causes? What were the results?



• **Create...**

- ✓ Using “Key People” on the Home page of **American Indian History Online**, choose a person in one of the categories and read a few articles about them, (Artists and Craftspeople, Explorers, Political Leaders and Activists, Spiritual and Religious Leaders, War Leaders, etc..). Have students create a poster or bio-page about that person and use bullets to highlight interesting facts.
- ✓ Have students choose and event from the **American Indian History Online** database and write an article as if the event appeared on the front page of an old newspaper.



• **Critical Thinking and Discussion...**

- ✓ Under “Key Primary Sources” on the home page, have students choose “Legends” and read some of these folktales. Ask students to research in **American Indian History Online**, about the history of myths, legends and folklore. Choose a legend and start a class discussion asking students what they think about particular legends and how they came to be. Discuss tradition and how traditions are formed and how they affect the family unit as we know it.
- ✓ Using “Videos and Slideshows” on the home page, choose the video “Native Americans’ Use of Symbols,” and watch the video in class or assign it for

viewing for homework. Discuss the different lifestyles of each of the cultures and how they used symbols to communicate.

- ✓ Using “Key People” on the home page, go to “Political Leaders and Activists”. Ask students to choose one of the people labeled “Activist.” Have students write a short essay about what that person is noted for and how he or she impacted the American Indian culture. How did their quest help American Indians today or historically?

Visual Learning- How effective are databases and video in learning?

Online resources are a great way to promote and improve learning. They help to stimulate the thought process and allow students to understand a concept, idea or process, with visual input. Did you know...?

- ✓ Approximately 65 % of the population are visual learners
- ✓ The brain processes visual information 60,000 times faster than text.
- ✓ 90% of information that comes to the brain is visual.
- ✓ Visual aids in the classroom improve learning by up to 400%.
- ✓ A stimulating environment for a child can make the difference between a 25% greater ability to learn or 25% less in an environment with little stimulation.

Education Standards

American Indian History Online supports many different educational standards and various learning styles. General uses for this resource in regards to educational standards include:

- ✓ Comprehension of text and context
- ✓ Critiquing and analyzing documents
- ✓ Critical thinking skills
- ✓ Using timelines
- ✓ Evaluating information and rewriting it one’s own words
- ✓ Building vocabulary, understand key terms
- ✓ Understanding a topic or event
- ✓ Comparing and contrasting information from different sources and articles
- ✓ Citing resources

Your Feedback ...Please!

Your feedback is important to us. Tell us how you like *American Indian History Online* and share with us the ways you integrate this resource into your lessons. We love to hear your feedback—positive or negative.

Please email: onlinesales@infobaselearning.com and put “**American Indian History Online feedback**” on the “Subject” line of your email.

Thank you for your support of our products!

Infobase

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